

# Phonological Awareness



## Onset and Rime

PA.021

### Quick Pick

#### **Objective**

The student will segment and blend onsets and rimes in words.

#### **Materials**

- ▶ Onset and rime picture cards (Activity Master PA.021.AM1a - PA.021.AM1c)

#### **Activity**

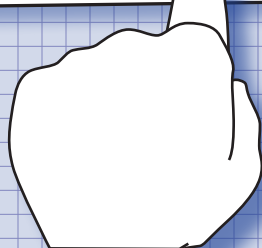
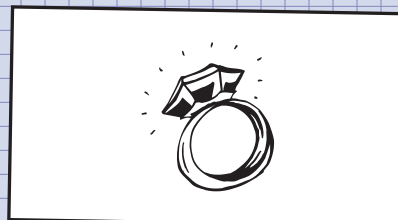
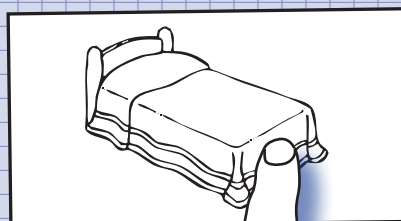
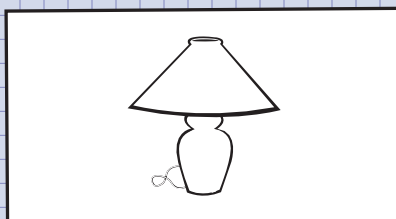
Students use onset clues to guess the picture card.

1. Place the cards face down in a stack on a flat surface.
2. Taking turns, one student selects and places three cards face up on the table.
3. Says the onset for one of the picture cards (e.g., "This word begins with /b/.").
4. The first student to find the picture for that onset and say the rime (e.g., "/ed/") gets that card. All students say the full name of the target picture (e.g., "bed"). The two remaining cards are placed at the bottom of the stack.
5. Continue until all cards are used.
6. Peer evaluation

"This word begins with /b/."

"/ed/"

"Bed!"



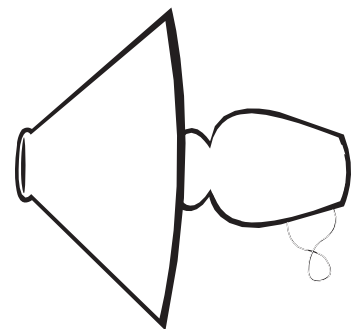
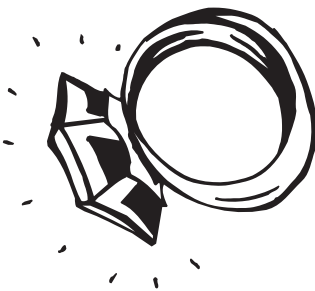
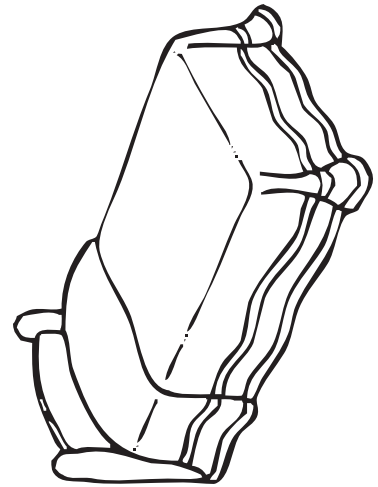
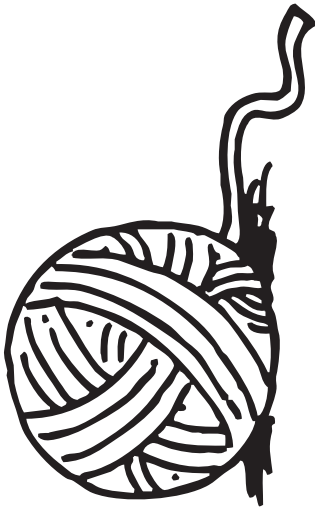
#### **Extensions and Adaptations**

- ▶ Play by naming a matching rhyming word.

# Phonological Awareness

PA.021.AM1a

Quick Pick



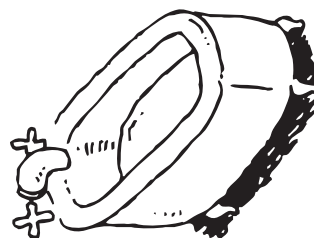
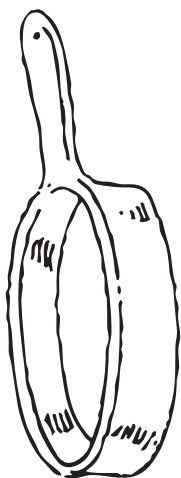
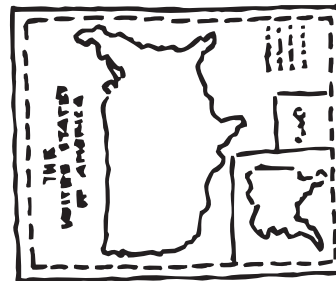
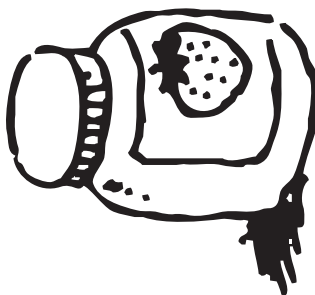
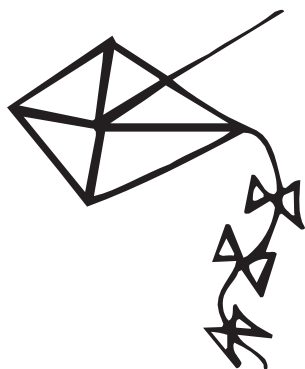
onset and rime picture cards: yarn, skunk, bed, ring, duck, lamp



# Phonological Awareness

Quick Pick

PA.021.AM1b



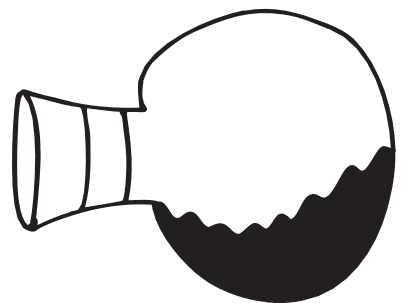
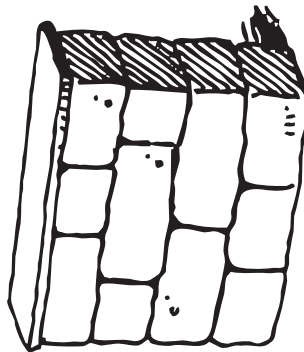
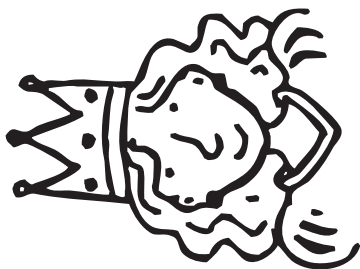
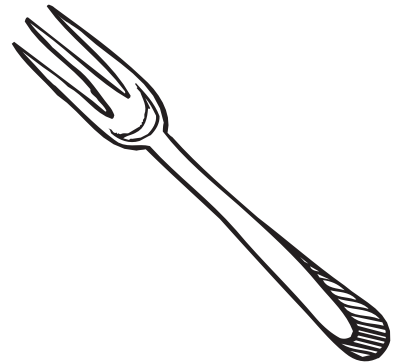
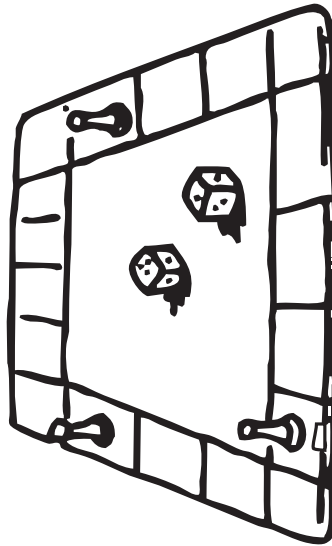
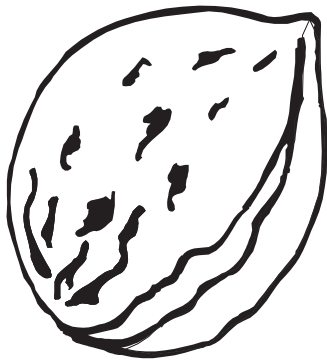
onset and rime picture cards: kite, jam, map, pan, hop, tub



# Phonological Awareness

PA.021.AM1c

Quick Pick



onset and rime picture cards: nut, game, fork, queen, wall, vase





### Rime House



#### Objective

The student will segment, blend, and match onsets and rimes in words.



#### Materials

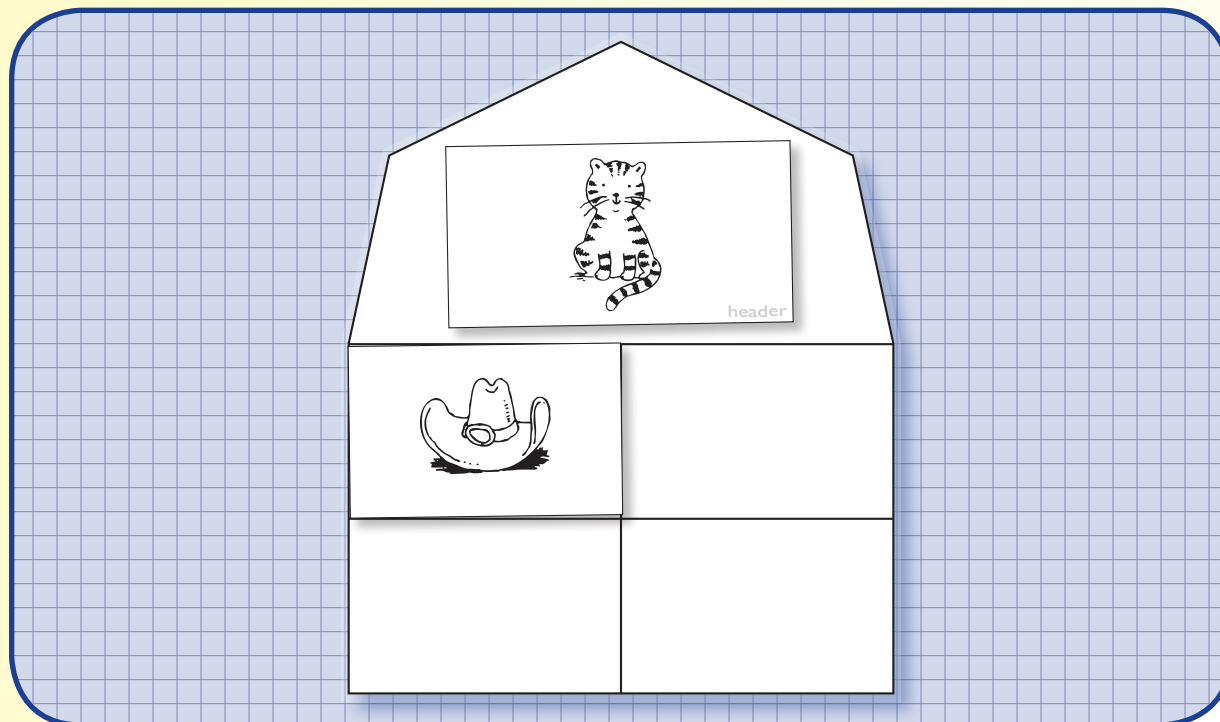
- ▶ Rime House work board (Activity Master PA.022.AM1)  
*Copy six times on card stock and laminate.*
- ▶ Rime picture header cards (Activity Master PA.022.AM2)  
*Glue one header card in the top section of each of the six Rime House work boards.*
- ▶ Onset and rime picture cards (PA.022.AM3a - PA.022.AM3c)



#### Activity

Students match rime picture cards to corresponding Rime House.

1. Place the six Rime House work boards and the onset and rime picture cards face down in a stack on a flat surface.
2. Taking turns, students name each picture header card, and segment the onset and rime (e.g., “cat, /k//at/”).
3. Repeat the rime (i.e., “/at/”), select the top card, look at the target rime pictures, and place the picture on the matching Rime House.
4. Continue until all rime cards are sorted onto corresponding Rime House.
5. Peer evaluation



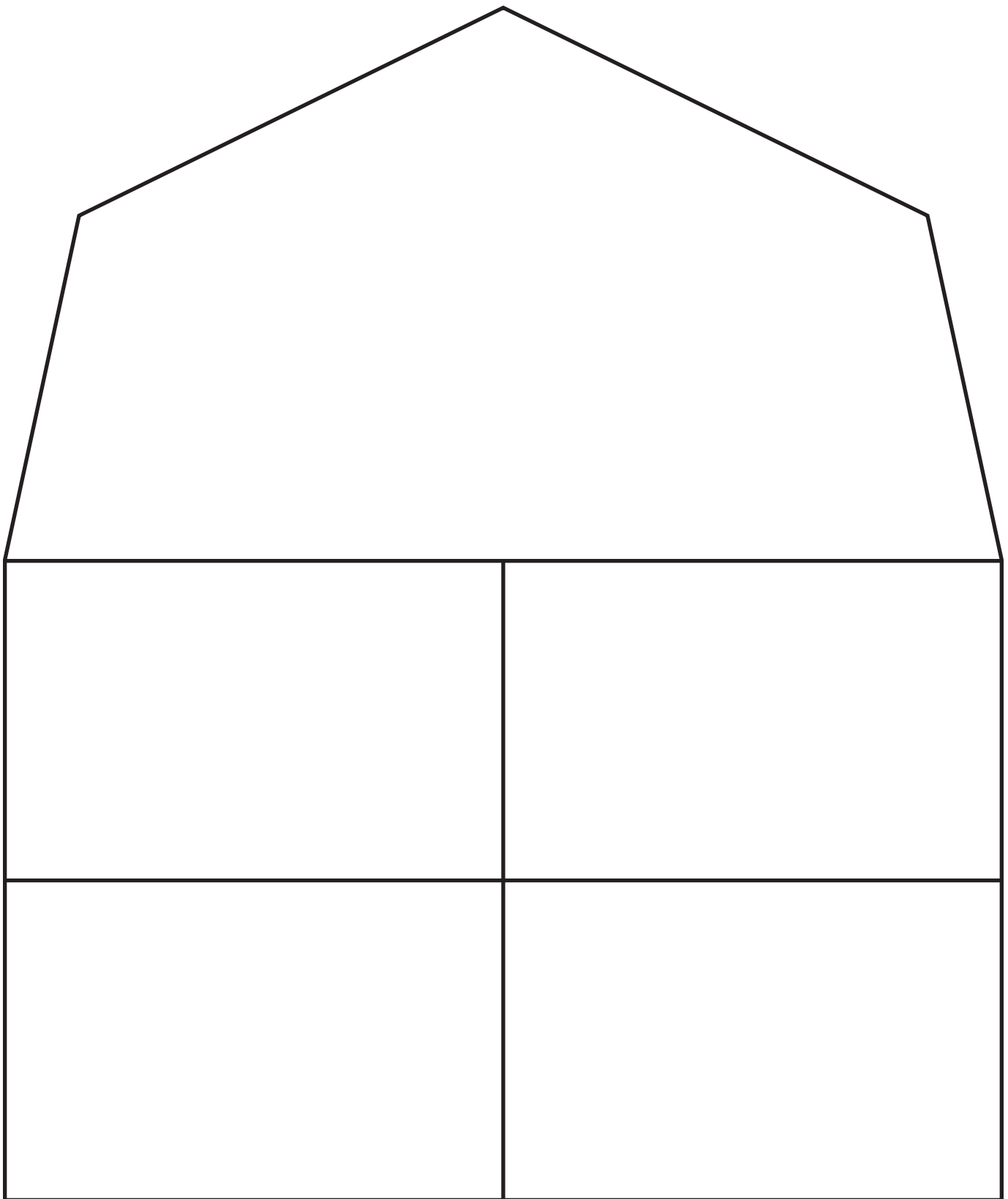
#### Extensions and Adaptations

- ▶ Use other rimes.

# Phonological Awareness

PA.022.AM I

Rime House



rime house work board



# Phonological Awareness

Rime House

PA.022.AM2

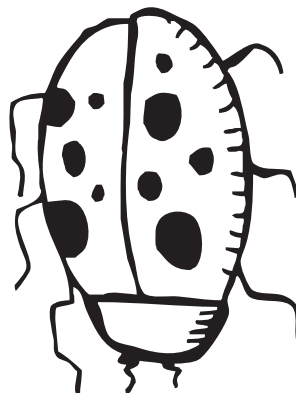
header



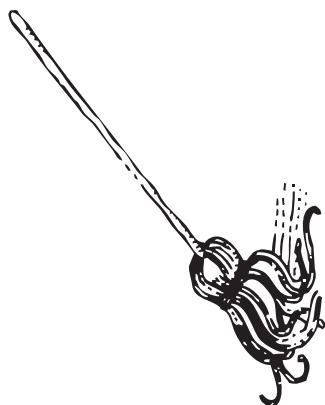
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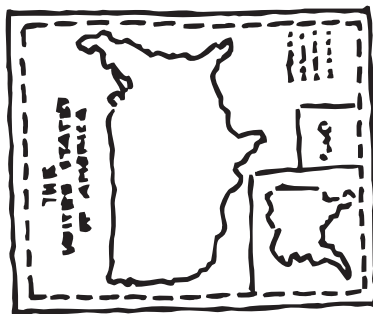
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header



header



header



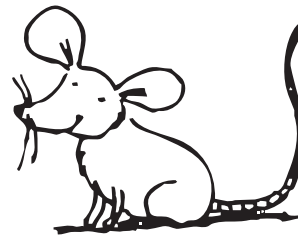
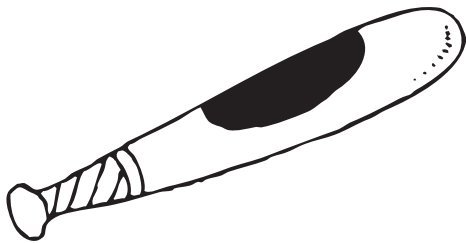
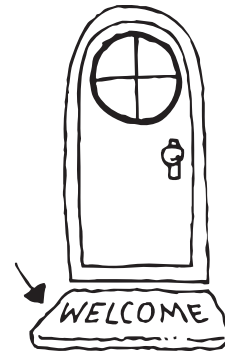
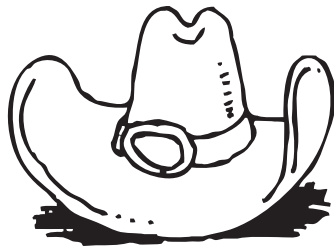
rime picture header cards: cat, dog, bug, mop, map, pig



# Phonological Awareness

PA.022.AM3a

Rime House



onset and rime picture cards: hat, mat, bat, rat, log, fog, jog, frog

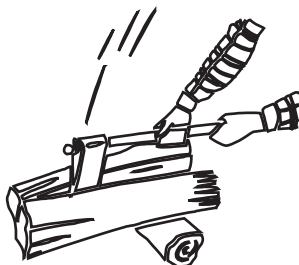
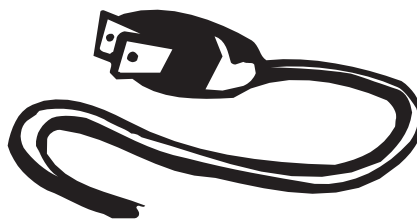
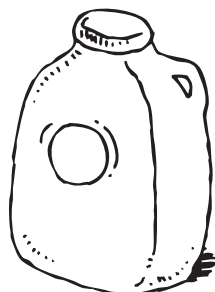
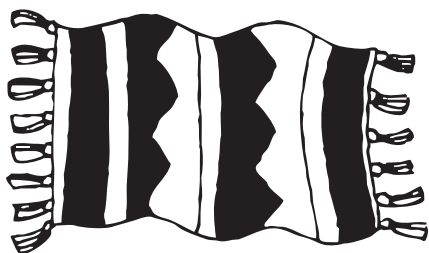




# Phonological Awareness

Rime House

PA.022.AM3b



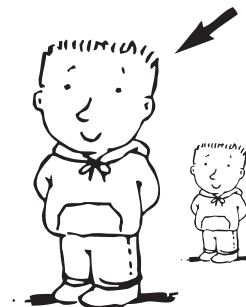
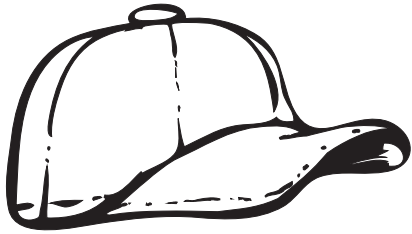
onset and rime picture cards: rug, hug, jug, plug, hop, top, chop, stop



# Phonological Awareness

PA.022.AM3c

Rime House



onset and rime picture cards: cap, clap, lap, tap, dig, wig, twig, big



# Phonological Awareness



## Onset and Rime

PA.023

### Sound Detective

#### Objective

The students will segment, blend, and match onsets and rimes in words.

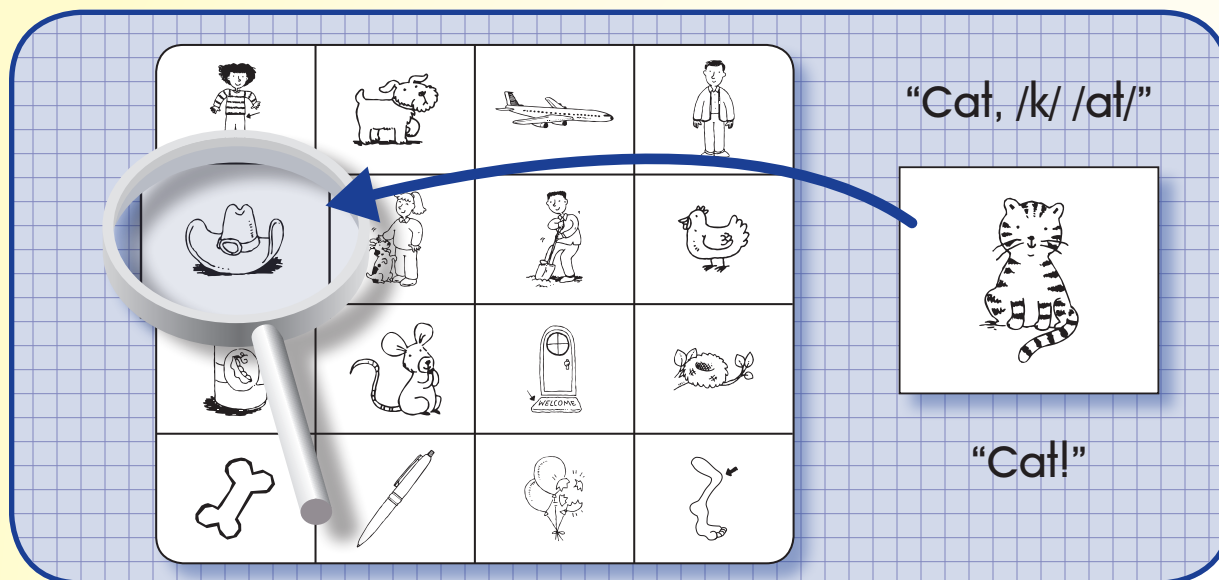
#### Materials

- ▶ Detective hat or detective hat pattern (Activity Master PA.023.AM1)  
*Enlarge, copy twice, color, laminate, and attach to headband.*
- ▶ Two magnifying glasses
- ▶ Rime picture boards (Activity Master PA.023.AM2a - PA.023.AM2b)  
*Copy on card stock, cut on the outside line, and laminate.*
- ▶ Rime picture cards (Activity Master PA.023.AM3a - PA.023.AM3b)  
*Copy on card stock and cut apart.*

#### Activity

Students match rimes while playing a detective game.

1. Place rime picture cards face down in a stack. Place rime picture boards on a flat surface. Students put on detective hats and hold magnifying glasses.
2. Taking turns, student one selects the top card and silently names the picture (e.g., cat). Then, orally segments the word into onset and rime (i.e., "/k/ /at/").
3. Student two says the word by blending the sounds (i.e., "cat") and uses a magnifying glass to search on the rime picture board for the picture with the matching rime.
4. Names the matching rime board picture, orally segments the word into onset and rime (i.e., "hat, /h/ /at/"), places card on the picture, and says, "Mystery solved!"
5. Reverse roles and continue until all cards are placed on rime board.
6. Peer evaluation



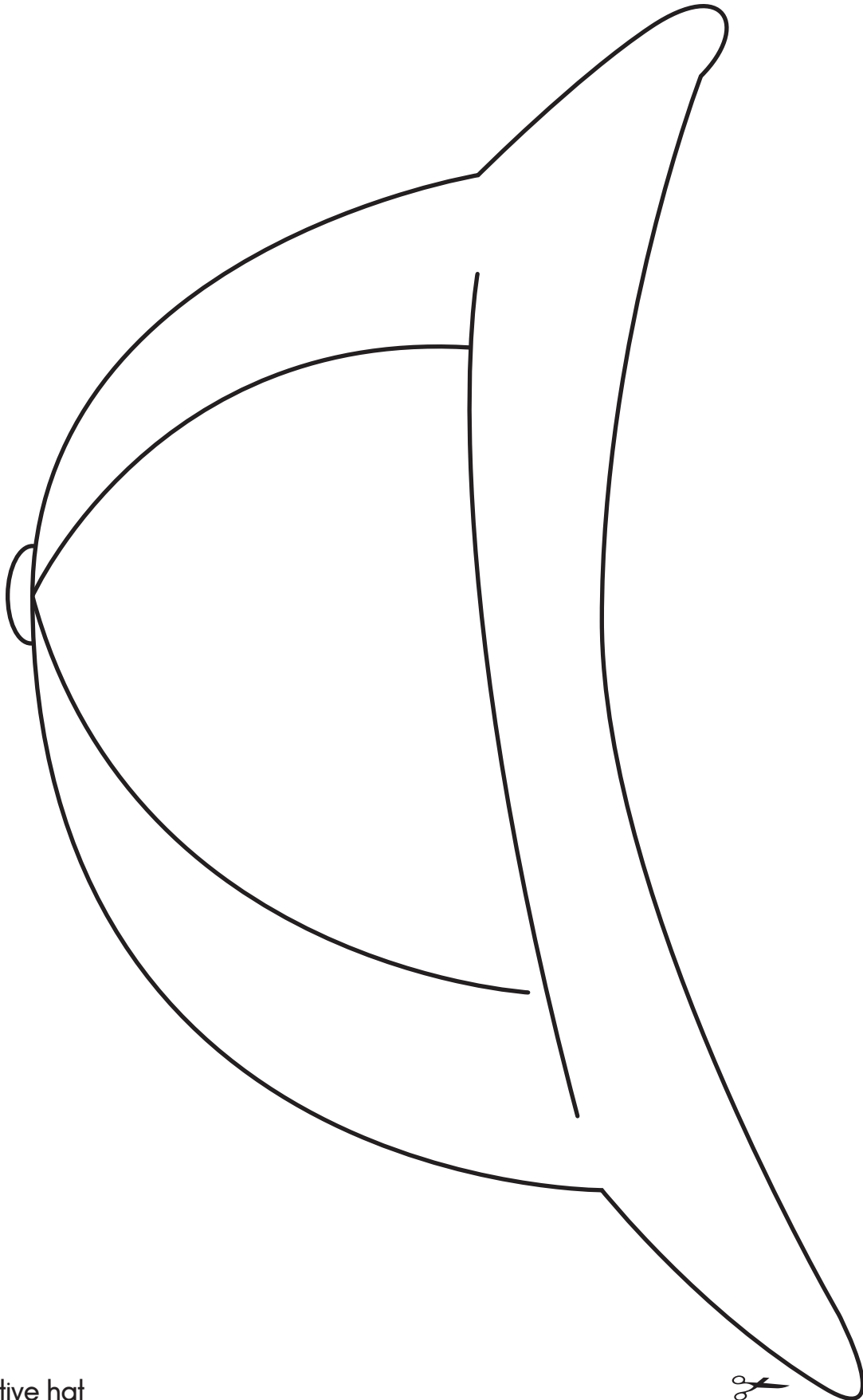
#### Extensions and Adaptations

- ▶ Write rhyming rebus sentences using the small rime picture cards.

# Phonological Awareness

PA.023.AMI

Sound Detective

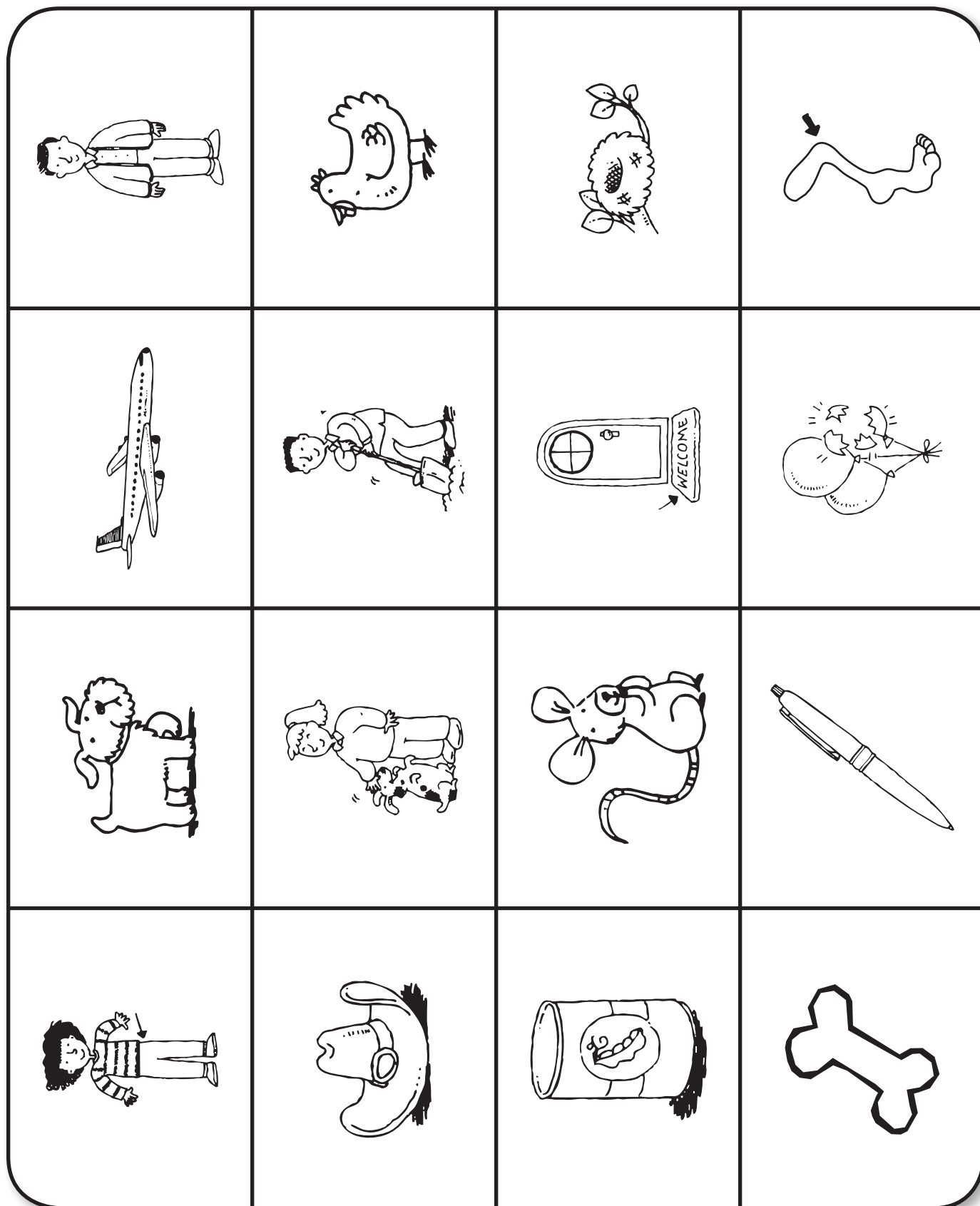


detective hat

# Phonological Awareness

Sound Detective

PA.023.AM2a

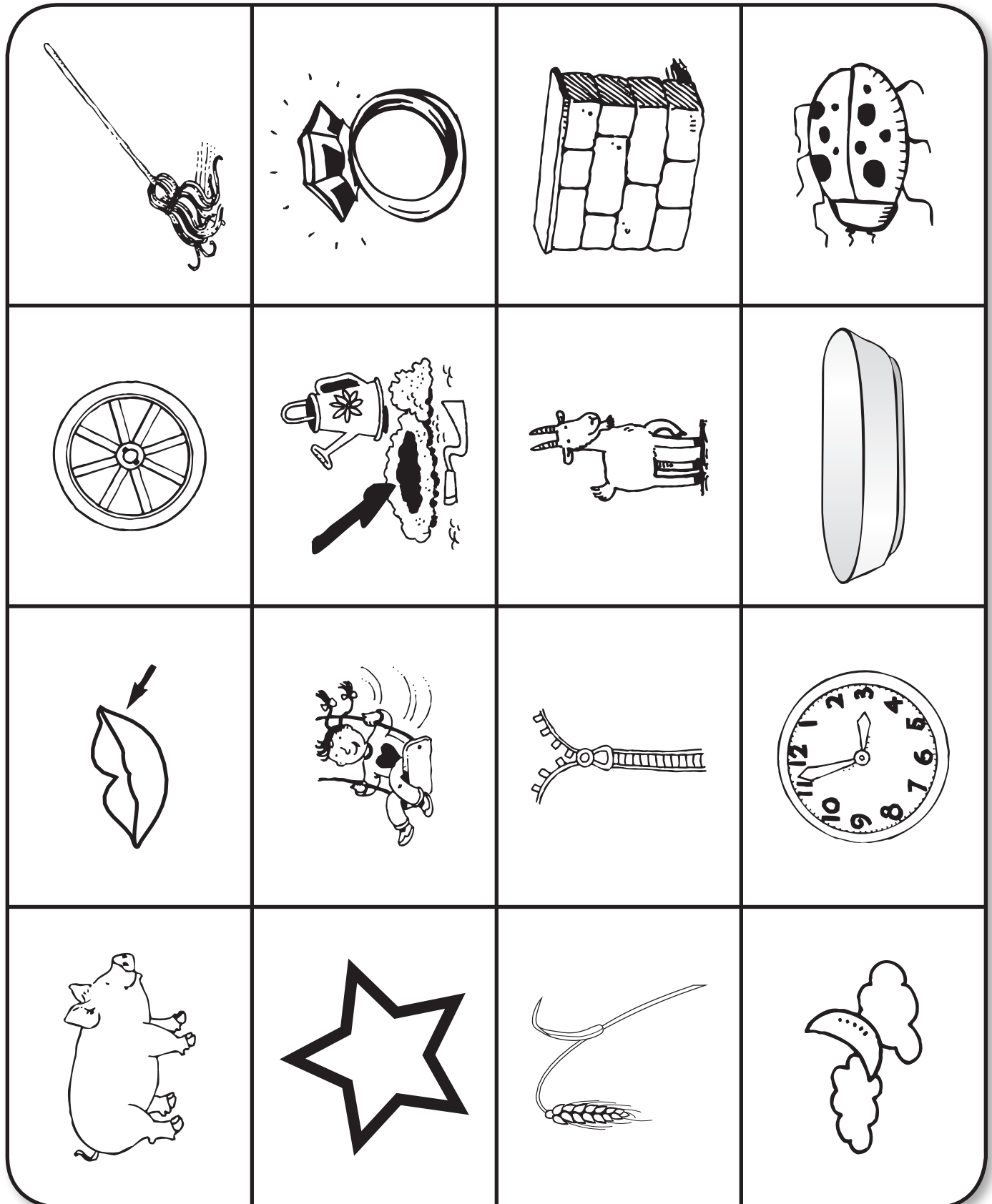


rime picture board: man, hen, nest, knee, jet, dig, mat, pop, dog, pet, mouse, pen, hip, hat, can, bone

# Phonological Awareness

PA.023.AM2b

Sound Detective

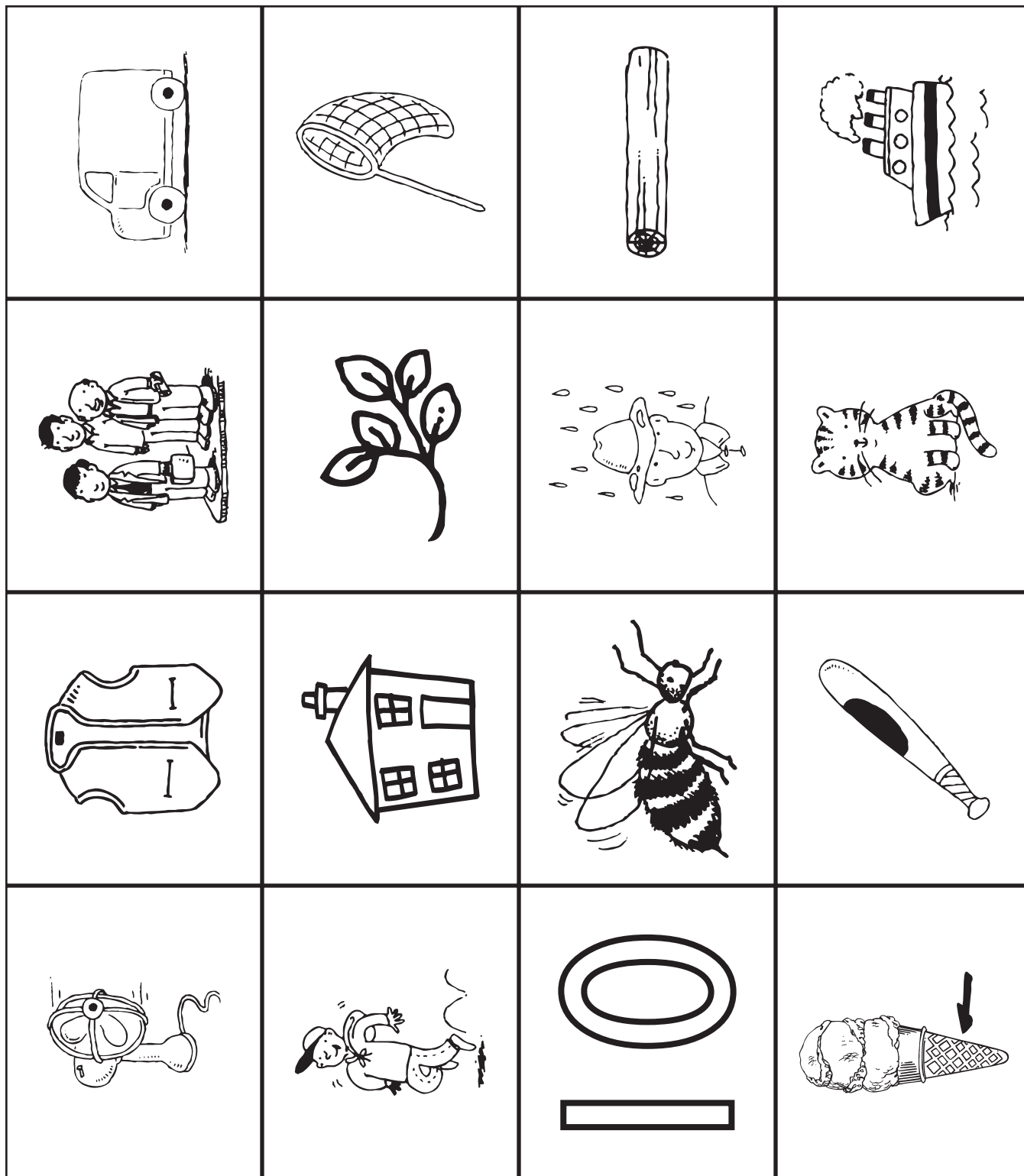


rime picture board: mop, ring, wall, bug, wheel, hole, goat, dish, lip, swing, zip, clock, pig, star, wheat, moon

# Phonological Awareness

Sound Detective

PA.023.AM3a

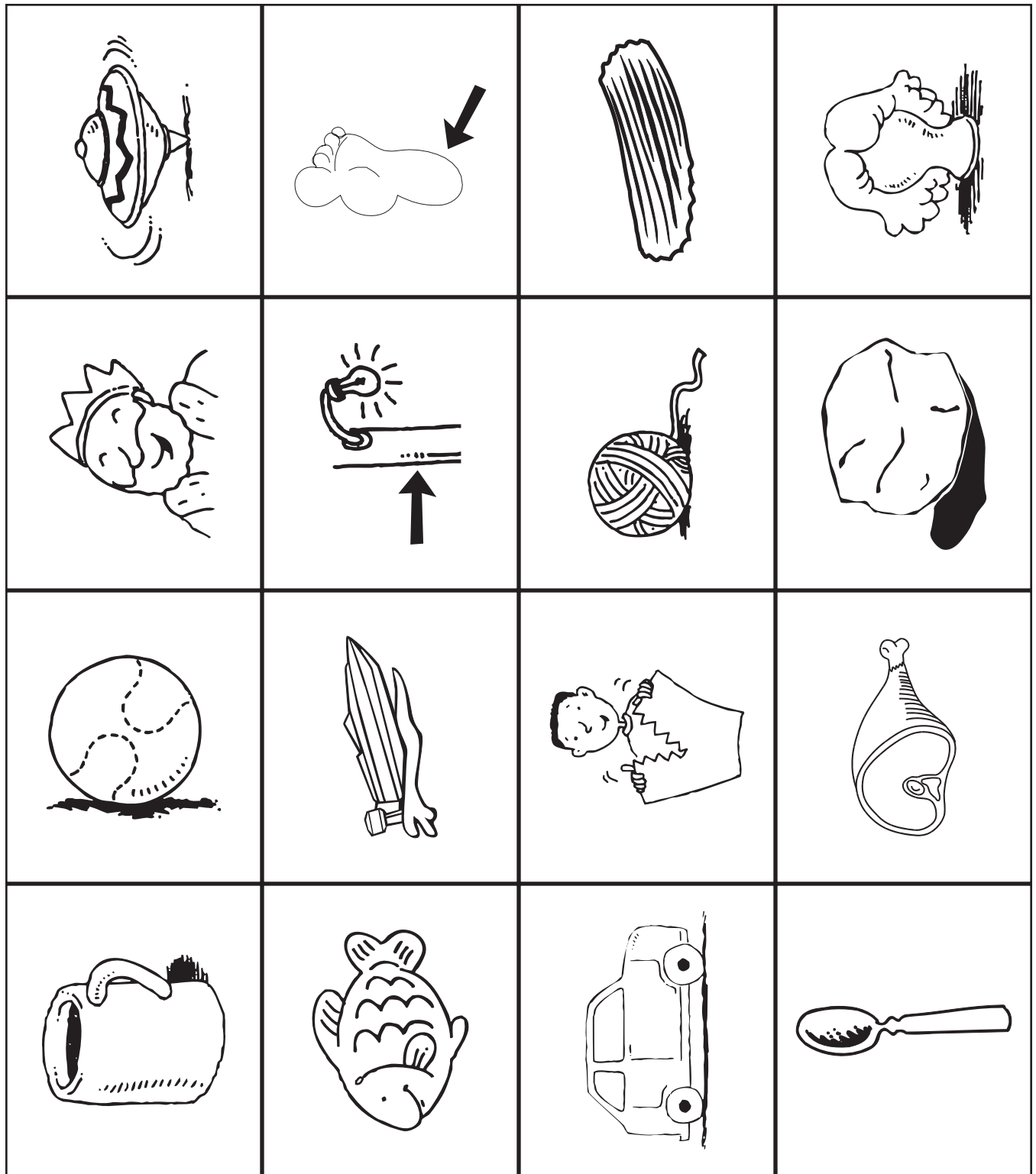


rhyme picture cards: van, net, log, ship, men, twig, wet, cat, vest, house, bee, bat, fan, hop, ten, cone

# Phonological Awareness

PA.023.AM3b

Sound Detective



rime picture cards: top, heel, chip, wig, king, pole, string, rock, ball, boat, rip, meat, mug, fish, car, spoon



# Phonological Awareness



## Onset and Rime

PA.024

### Guessing Game



#### Objective

The student will manipulate onsets and rimes in words.



#### Materials

- ▶ Onset and rime picture cards (Activity Master PA.024.AM1a - PA.024.AM1b)



#### Activity

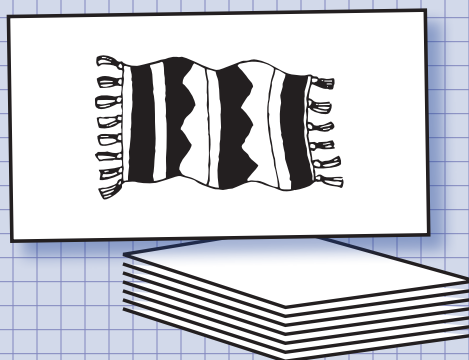
Students use onset and rime clues to guess words.

1. Place onset and rime picture cards face down in a stack on a flat surface.
2. Working in pairs, student one selects the top card so that student two cannot see it.
3. Gives clues one at a time describing onset and rime (e.g., "It begins with /r/ and rhymes with bug.") until student two guesses a word (i.e., "rug").
4. If correct, student one gives card to student two. If incorrect, student one gives another clue.
5. Reverse roles and continue until all picture cards are used.
6. Peer evaluation

Clue 1: "It begins with /r/ and rhymes with bug."

Clue 2: "It begins like "ran" and ends like tug."

Clue 3: "It ends with /ug/ and begins like robot."



"Rug!"



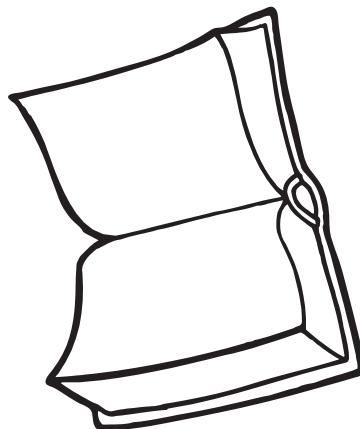
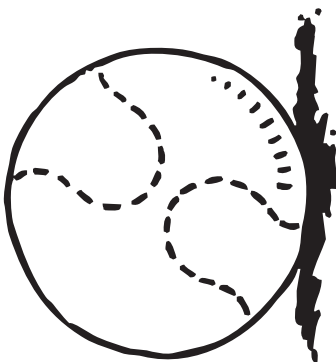
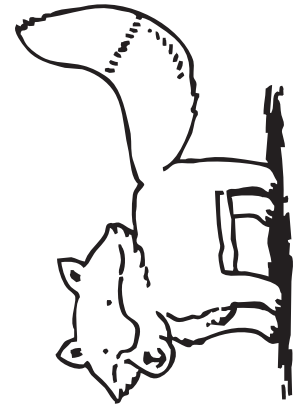
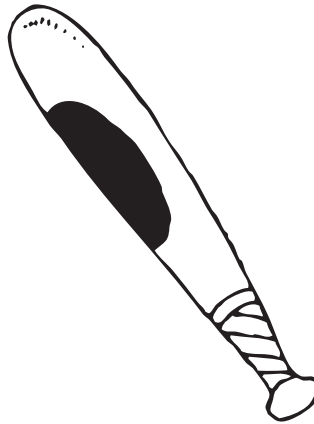
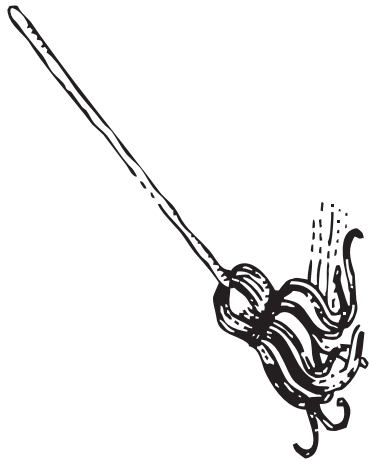
#### Extensions and Adaptations

- ▶ Play using other picture cards (e.g., draw or cut pictures from print resources).
- ▶ Play with all picture cards face up in rows.

# Phonological Awareness

PA.024.AM1a

Guessing Game



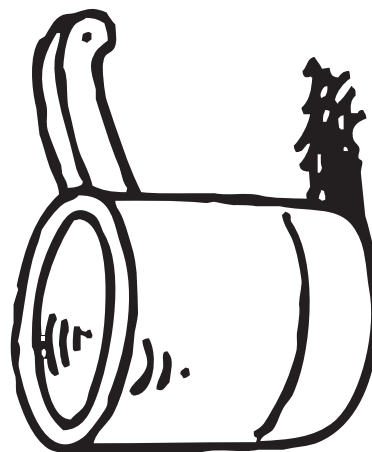
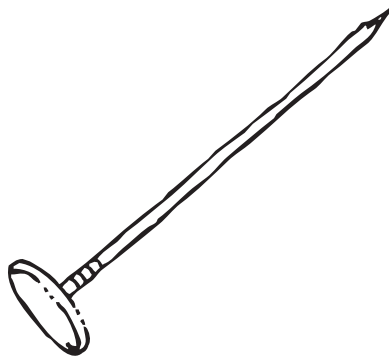
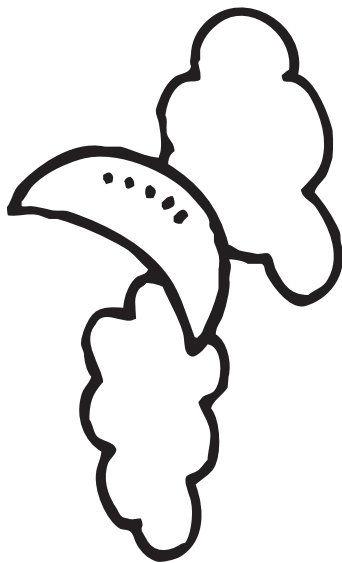
onset and rime picture cards: mop, bat, fox, ball, book, cake



# Phonological Awareness

Guessing Game

PA.024.AM1b



onset and rime picture cards: bear, duck, rug, moon, nail, pot

